# MANICALAND STATE UNIVERSITY OF APPLIED SCIENCES

#### FACULTY OF ENGINEERING

#### DEPARTMENT OF CHEMICAL AND PROCESSING ENGINEERING

### **PROCESS SYNTHESIS**

#### CODE: HCHE 316

#### SESSIONAL EXAMINATIONS APRIL-MAY 2021

#### **DURATION: 3 HOURS**

#### **EXAMINER: ENG. P. SIGAUKE**

#### **INSTRUCTIONS**

- 1. Answer any four (4) questions.
- 2. Each question carry 25 marks.

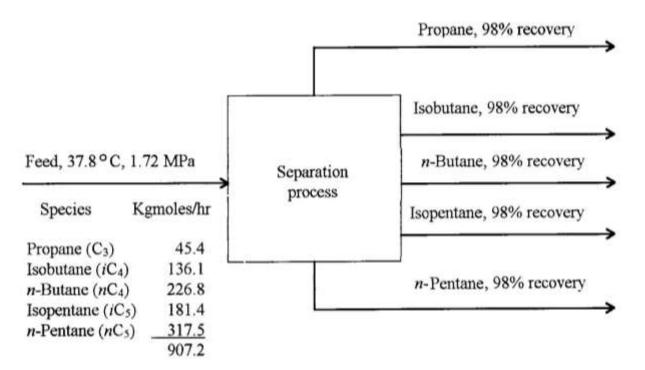
#### **QUESTION 1**

a) Outline the steps in designing /retrofitting a chemical process

[25 marks]

#### **QUESTION 2**

a) Consider the separation problem shown in Figure 1, except that separate isopentane and n-pentane products are also to be obtained with 98% recoveries. Use heuristics to determine a good sequence of ordinary distillation units.





#### Given data:

Component Pair	<u>Approximate α 1 atm</u>	
$C_3/_iC_4$	3.6	
$_{i}C_{4}/_{n}C_{4}$	1.5	
$_{n}C_{4}/_{i}C_{5}$	2.8	
$_{i}C_{5}/_{n}C_{5}$	1.35	

b) Outline the main heuristics for distillation sequencing. [5 marks]

#### **QUESTION 3**

- a) Explain what you understand by the following terms:
  - i) Process synthesis
  - ii) Distillation
  - iii) Objective function
  - iv) Heuristics
  - v) Process flow diagram [10 marks]
- b) Draw and describe the following diagrams:
  - i) Block flow diagram[5 marks]ii) Process flow diagram[5 marks]
  - iii) Piping and Instrumentation diagram [5 marks]

#### **QUESTION 4**

A feed stream of pure liquid water enters an evaporator at a rate of 0.5 kg/s. Three streams come from the evaporator: a vapor stream and two liquid streams. The flowrate of the vapor stream was measured to be  $4*10^6$  L/min and its density was 4 g/m<sup>3</sup>. The vapor stream enters a turbine, where it loses enough energy to condense fully and leave as a single stream. One of the liquid streams is discharged as waste, the other is fed into a heat exchanger, where it is cooled. This stream leaves the heat exchanger at a rate of 1500 pounds per hour. Calculate the flow rate of the discharge and the efficiency of the evaporator. [25 marks]

#### **QUESTION 5**

- a) Outline the uses of a P&ID diagram. [10 marks]
- b) How are separation units chosen for a particular chemical process.

[3 marks]

- c) What are the **three** types of recycle structures possible in a chemical process? Explain when each is used. [6 marks]
- d) What information can be determined using the input/output diagram for a process. [3 marks]
- e) Many companies and municipalities are reluctant to handle chlorine, either in processing or incinerating wastes. Discuss reasons why?

[3 marks]

## END OF EXAM