

## MANICALAND STATE UNIVERSITY OF APPLIED SCIENCES

# FACULTY OF APPLIED SOCIAL SCIENCES HUMAN RESOURCE MANAGEMENT DEPARTMENT TRAINING AND DEVELOPMENT

CODE: SSHR216

**SESSIONAL EXAMINATIONS** 

**MARCH 2022** 

**DURATION: 3 HOURS** 

**EXAMINER: MR K CHATIZA** 

#### **INSTRUCTIONS & INFORMATION**

- 1. This paper contains 2 sections with 6 Questions.
- 2. Section A is compulsory.
- 3. Answer ANY three other questions from section B
- 4. Total marks 100
- 5. You are reminded of the need for good English and clear presentation in your answers.

#### **SECTION A**

1. The senior management of a large Zimbabwean manufacturing company, which is experiencing a sharp decrease in business activity, is proposing to abolish the Training and Development (TD) Department. As the TD Manager, prepare a position paper against this latest move. (25 marks)

### **SECTION B**

- 2. a) Based on a training area of choice, formulate a training objective, with clearly labelled components. (9 marks)
  - b) Examine any **four** factors that influence a trainer's choice of instructional techniques. (16 marks)
- 3. Analyse any **five** key aspects to be included in an organization's training and development policy. (25 marks)
- 4. a) Distinguish *efficiency* from *effectiveness* in the context of training.

(5 marks)

b) Examine the appropriateness of Kirkpatrick (1994)'s Evaluation Model to the evaluation of training programmes in Zimbabwean organisations.

**(20 marks)** 

- 5. Discuss any **five** strategies that can be adopted by an organisation in a bid to enhance the level of line management involvement in training and development programmes. (25 marks)
- 6. Evaluate the contribution of management and supervisory development to organisational effectiveness. (25 marks)

#### **END OF EXAMINATION**